

SAGINAW COUNTY COVID-19 SCHOOL PLANNING MEETING

July 15, 2020

A graphic titled "COVID-19 SCHOOL GUIDANCE" with a green header. It includes an illustration of a blue backpack, a yellow notepad, and a calculator. The main heading is "Back to School with COVID-19". Below this, it says "CREATE THE RIGHT ENVIRONMENT" and "TO MINIMIZE DISRUPTION". A table lists four strategies: "Minimize movement within school", "Handle isolated classrooms/grades", "Educate staff and families", and "Communicate well", each with a list of bullet points. The footer includes the Saginaw County Health Department logo and name.

COVID-19 SCHOOL GUIDANCE

Back to School with COVID-19

CREATE THE RIGHT ENVIRONMENT → **TO MINIMIZE DISRUPTION**

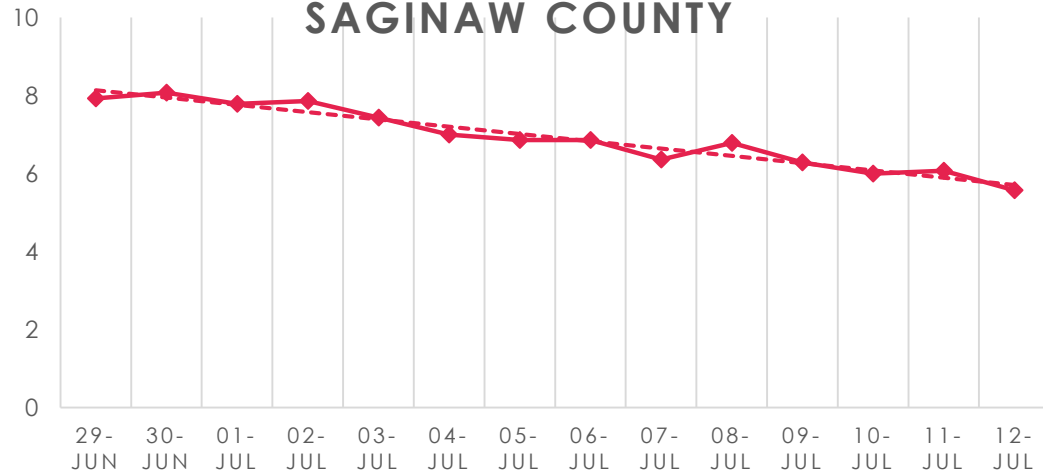
Minimize movement within school	<ul style="list-style-type: none">◦ For everyone's safety◦ Lowers risk of spread◦ Limits contacts for tracing and limits additional cases
Handle isolated classrooms/grades	<ul style="list-style-type: none">◦ Without impacting entire school
Educate staff and families	<ul style="list-style-type: none">◦ So they know what to expect in the event of a positive case or larger outbreak
Communicate well	<ul style="list-style-type: none">◦ With health department◦ With school community◦ As FYI for others

Saginaw County  **HEALTH DEPARTMENT**

WHERE WE ARE...

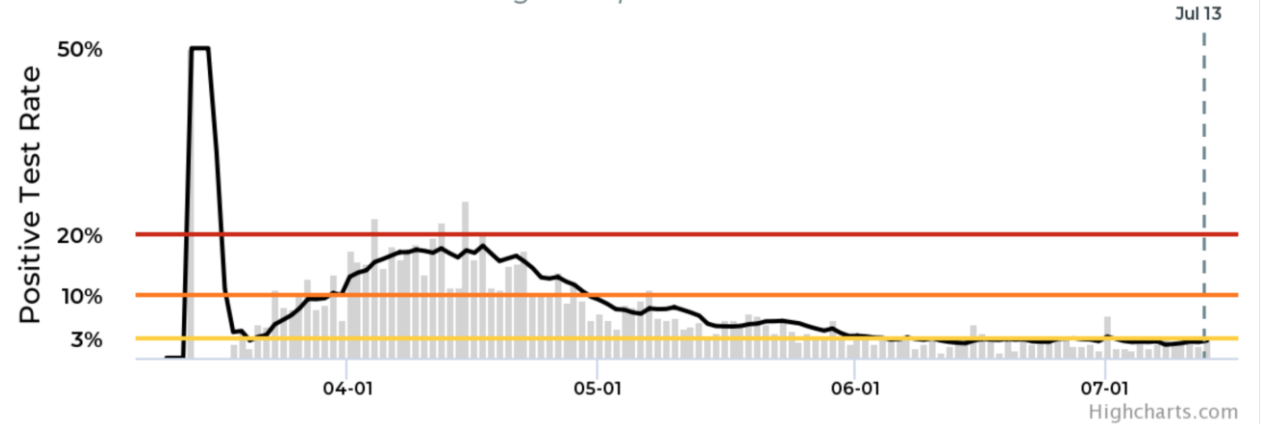
- 1 week decline in positivity rate – now at 2.8%
- Cases fluctuating – 1 week increase with 17.3 Avg. Daily.
- 2 week averages – downward trend

**2 WEEK COVID-19 CASE AVERAGES,
SAGINAW COUNTY**



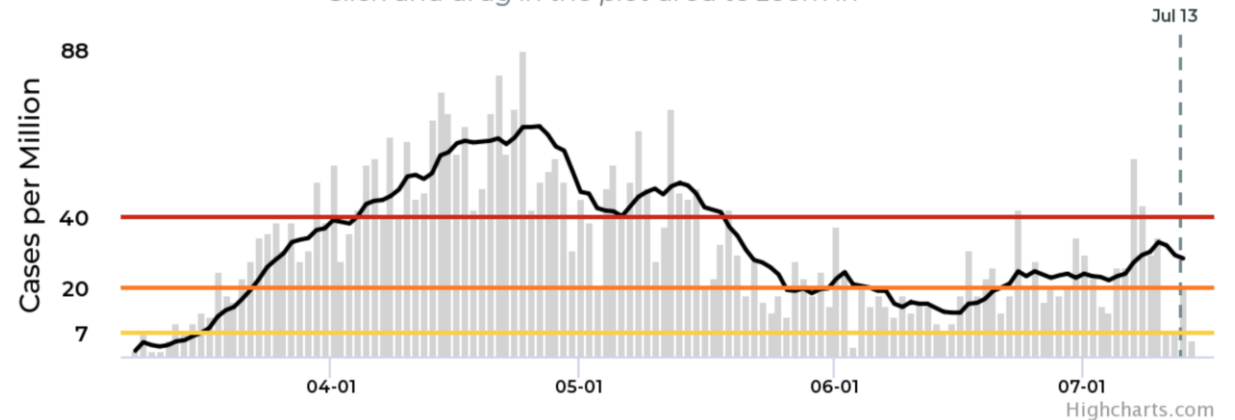
Positive Test Rate Over Time

Click and drag in the plot area to zoom in



Cases Per Million Over Time

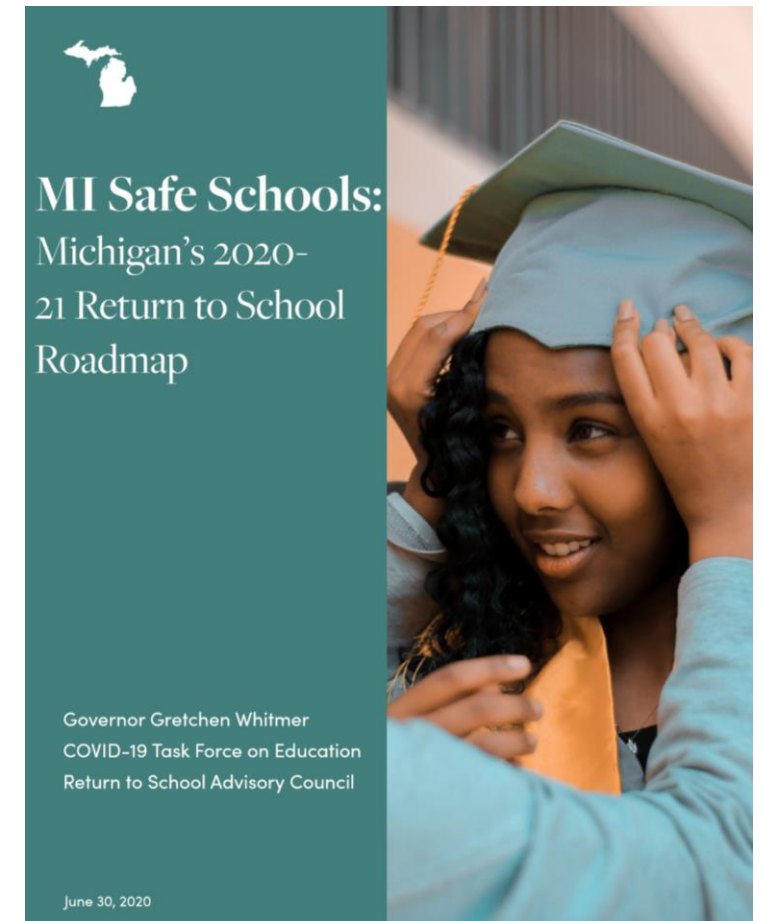
Click and drag in the plot area to zoom in



MICHIGAN'S SCHOOL ROADMAP

What are school opening scenarios for Fall 2020?
Depending on the status of MI Safe Schools, there are three scenarios for school opening in fall 2020:

1. Schools open for in-person instruction with minimal required safety protocols (MI Safe Start Phase 6).
2. Schools open for in-person instruction with moderate required safety protocols (MI Safe Start Phase 5).
3. Schools open for in-person instruction with more stringent required safety protocols (MI Safe Start Phase 4).
4. Schools do not open for in-person instruction and instruction is provided remotely (MI Safe Start Phases 1-3).



Phase 4

PERSONAL PROTECTIVE EQUIPMENT		
REQUIRED		
Phase 4	Phase 5	Phase 6
Facial coverings must always be worn by staff except for meals.	NONE	NONE
Facial coverings must be worn by preK-12 students, staff, and bus drivers during school transportation.		
Facial coverings must always be worn in hallways and common areas by preK-12 students in the building except for during meals.		
Facial coverings must be worn in classrooms by all students grades 6-12.		
All students in grades K-5 must wear facial coverings unless students remain with their classes throughout the school day and do not come into close contact with students in another class.		
STRONGLY RECOMMENDED		
Phase 4	Phase 5	Phase 6
Facial coverings should be considered for K-5 students and students with special needs in classrooms.	Facial coverings must always be worn by staff except for meals.	NONE
Facial coverings should be considered for preK students and students with special needs in hallways and common areas.	Facial coverings must always be worn in hallways and common areas by preK-12 students in the building except for during meals.	
RECOMMENDED		
Phase 4	Phase 5	Phase 6
NONE	Facial coverings should be considered for K-5 students and students with special needs in class rooms.	NONE
	Facial coverings should be considered for K-5 students and students with special needs in classrooms, especially if students and teachers are not placed in cohorts.	
	Facial coverings should be worn in classrooms by grades 6-12 students.	
HYGIENE		
REQUIRED		
Phase 4	Phase 5	Phase 6
Provide adequate supplies (soap, hand sanitizer, paper towel, tissues, signs to reinforce proper handwashing).	NONE	NONE
Teach and reinforce handwashing.		
STRONGLY RECOMMENDED		
Phase 4	Phase 5	Phase 6
Educate staff and students on how to cough and sneeze properly.	Provide adequate supplies (soap, hand sanitizer, paper towel, tissues, signs to reinforce proper handwashing).	NONE
Check and refill soap and hand sanitizers.	Teach and reinforce handwashing.	
Scheduled handwashing with soap and water every 2-3 hours.	Educate staff and students on how to cough and sneeze properly.	
Limit sharing of personal items.	Students should wash their hands or use hand sanitizer after changing any classroom.	
Keep students' personal items separate.		
Limit use of classroom materials to small groups and disinfect between use.		
Procure portable handwashing and/or hand sanitizing stations to set up throughout school buildings.		
RECOMMENDED		
Phase 4	Phase 5	Phase 6
NONE	check and refill soap and hand sanitizers	Provide adequate supplies (soap, hand sanitizer, paper towel, tissues, signs to reinforce proper handwashing).
	Scheduled handwashing with soap and water every 2-3 hours.	Teach and reinforce handwashing
	Limit sharing of personal items	check and refill soap and hand sanitizers
	Keep students' personal items separate	Educate staff and students on how to cough and sneeze properly
	Limit use of classroom materials to small groups and disinfect between use	
	Procure portable handwashing and/or hand sanitizing stations to set up throughout school buildings.	
SPACING, MOVEMENT, AND ACCESS		
STRONGLY RECOMMENDED		
Phase 4	Phase 5	Phase 6
Space desks six feet apart in classrooms.	NONE	NONE
When large tables are utilized, space students as far apart as feasible.		
Arrange all desks facing the same direction.		
Teachers should maintain six feet of spacing between themselves and students.		
Family members or other guests are not allowed.		
Post signage to indicate proper social distancing.		
Markers should be used at six foot intervals where line formation is anticipated.		
Provide social distancing floor/seating markings in waiting and reception areas		
Post signs on the doors of restrooms to remind of social distancing and hand hygiene techniques.		
Adult guests entering should be screened for symptoms, wear a facial covering, and wash/sanitize hands prior to entering. Strict records, including date and time, should be kept of non-school employees or other visitors entering and exiting the building.		
RECOMMENDED		
Phase 4	Phase 5	Phase 6
Windows kept open as much as possible.	Space desks six feet apart in classrooms.	NONE
Cohort groups of students to isolated hallways or areas that can be monitored.	When large tables are utilized, space students as far apart as feasible.	
"Specials" should be brought to the classrooms.	Arrange all desks facing the same direction.	
Consider a staggered school schedule that incorporates alternative dates of attendance or use of virtual	Teachers should maintain six feet of spacing between themselves and students.	

irus Status

ow to Keep School Communities Safe

chool Operating Status

Essential Actions and Safety Protocols

- ✓ The number of new cases and deaths has fallen for a period of time, but overall case levels are still high.
- ✓ Most new outbreaks are quickly identified, traced, and contained due to robust testing infrastructure and rapid contact tracing.
- ✓ Health system capacity can typically handle these new outbreaks, and therefore case fatality rate does not rise above typical levels.
- ✓ The overall number of infected individuals still indicate the need for distancing to stop transmission and move to the next phase.

- ✓ School preparedness and response activities continue – conducting ongoing surveillance and executing a series of active mitigation measures.
- ✓ Schools should be prepared to implement social distancing measures.
- ✓ Short-term dismissals and suspension of extracurricular activities should be expected for cleaning and contact tracing purposes.
- ✓ Schools must consider the judgment of the local health department for the sub-region (i.e., county or ISD) of concern.

- ✓ In-person instruction is permitted with required safety protocols.

- ✓ Safety Protocols
- ✓ Mental and Social-Emotional Well-being
- ✓ Instruction
- ✓ Operations

PLANNING PURPOSES

DELICIA PRUITT

Medical Director



PPE

- Teachers can wear face coverings, cloth or disposable masks.
- If unable (medically cannot tolerate) a mask – a faceshield is an option
- N95s are required for staff performing any aerosolized procedures – like nebulizer treatment

PERSONAL PROTECTIVE EQUIPMENT (PPE)	
Phase 4	
Facial coverings must always be worn by staff except for meals.	
Facial coverings must be worn by preK-12 students, staff, and bus drivers during school transportation.	
Facial coverings must always be worn in hallways and common areas by preK-12 students in the building except for during meals.	
Facial coverings must be worn in classrooms by all students grades 6-12.	
All students in grades K-5 must wear facial coverings unless students remain with their classes throughout the school day and do not come into close contact with students in another class.	
STAFF	
Phase 4	
Facial coverings should be considered for K-5 students and students with special needs in classrooms.	
Facial coverings should be considered for preK students and students with special needs in hallways and common areas.	

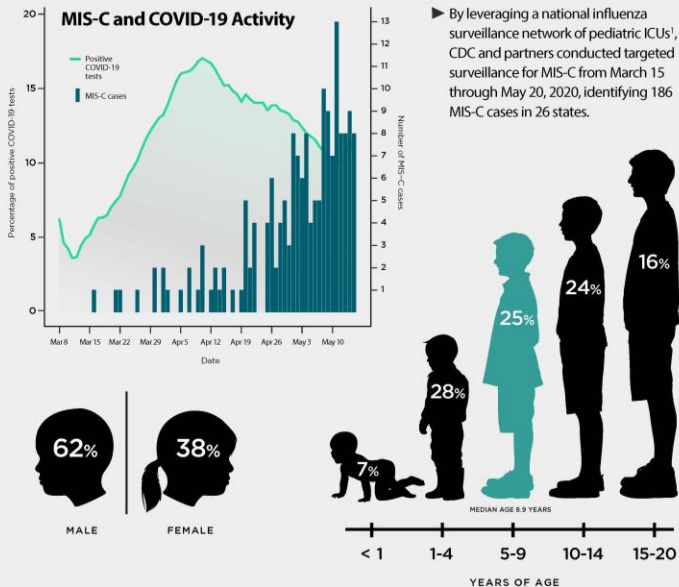
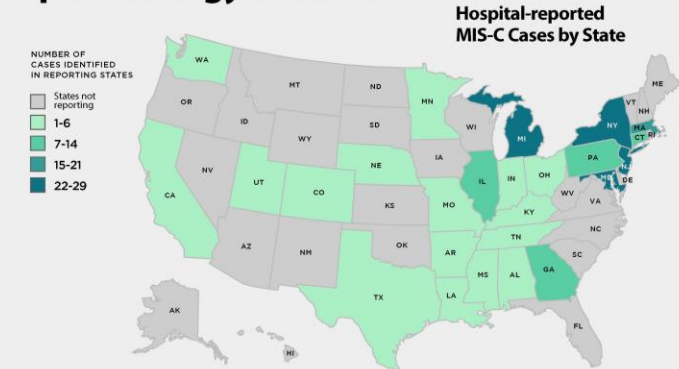
MOST COMMON SYMPTOMS COVID-19: KIDS VS. ADULTS

Symptom	Kids Review of 7,780 Cases	Adults Review of 24,410 Cases
Fever	59.1%	78%
Cough	55.9%	57%
Runny nose, congestion	20%	13%
Loss of smell or taste	?	29%
Muscle aches, fatigue	18.7%	48% (muscle aches = 17%, fatigue = 31%)
Sore throat	18.2%	12%
Shortness of breath	11.7%	23%
Abdominal pain/diarrhea	6.5%	14%
Vomiting/nausea	5.4%	10%
Headache/dizziness	4.3%	24% (headache = 13%, dizziness = 11%)
Red throat	3.3%	NA
Sources: Hoang, A., Chorath, K., Moreira, A., Evans, M., Burmeister-Morton, F., Burmeister, F., ... & Moreira, A. (2020). COVID-19 in 7780 pediatric patients: A systematic review. EClinicalMedicine, 100433. Grant, M. C., Geoghegan, L., Arbyn, M., Mohammed, Z., McGuinness, L., Clarke, E. L., & Wade, R. (2020). The Prevalence of Symptoms in 24,410 Adults Infected by the Novel Coronavirus (SARS-CoV-2; COVID-19): A Systematic Review and Meta-Analysis of 148 Studies from 9 Countries. Available at SSRN 3582819.		

186 MIS-C CASES | **26 STATES**

MARCH 15 - MAY 20, 2020

Epidemiology of MIS-C



Percentage of U.S. Children with MIS-C, by race and ethnicity*

HISPANIC OR LATINO	BLACK, NON-HISPANIC	WHITE, NON-HISPANIC	OTHER, NON-HISPANIC	UNKNOWN
31%	25%	19%	5%	22%

*Race categories were non-exclusive

RARE CASES OF SERIOUS COMPLICATION IN KIDS: MULTI-SYSTEM INFLAMMATORY SYNDROME IN CHILDREN (MIS-C)

Treatment

Intravenous Immunoglobulin (IVIg)	77%
Second dose IVIg	21%
Systemic Steroids	49%
IL-6 Inhibitors (tocilizumab and siltuximab)	8%
IL-1Ra Inhibitor (anakinra)	13%
Systemic Anticoagulation	47%

Highest Level of Care

Ward	20%
Intensive Care Unit	80%
Intensive Care Interventions	
ECMO ⁹	4%
Mechanical Ventilation	20%
Vasoactive Support	48%

Outcomes

Median Hospitalization	7 days
Still Hospitalized May 20, 2020	28%
Discharged Alive	70%
Died	2%

Source: CDC

SPACING, MOVEMENT, ACCESS

All elements in this section are “recommended”, however SCHD is strongly recommending the following (these are important when it comes to that first positive case)

- Space desks 6 feet apart in the classroom, facing the same direction
- Limit parent involvement within the classrooms, can you eliminate visitors?
- Floor tape, markers for social distances (Floor tape in front of the teachers desk where kids should stand, waiting, walking, etc.)
- Signage, Signage, Signage
- Keep windows open as much as possible to increase air flow (this WILL help limit the spread should COVID be in the classroom)


SPACING, MOVEMENT, ACCESS

- Screen all visitors, require hand washing/sanitizer upon entry, and strictly limit their movement within the building.
- Keep logs of who enters, what date/time they enter and exit, and where they are going (this may need to be added to the sign-in/out sheets)
- Limit student movement as much as possible. Can students enter school through separate hallways to their classrooms, and stay in that room most of the day.
- Can meals be delivered to the classroom, further space recess time to cohort with classroom students only...recess by class not grade.
- Specials come to classrooms – **move staff, not students!**
- No assemblies, no off site field trips, etc...

the goal is LIMIT MOVEMENT and EXPOSURE

SCREENING - STAFF

- Required in the Plan says to coordinate with health department.
 - Staff screening would be most beneficial
 - Have staff arrive in staggered times, through controlled entries
 - Take temperatures if you can, ask screening questions
 - Be have good record keeping of school staff attendance, their shifts, etc..

COVID-19 and our communities
Saginaw County  **HEALTH DEPARTMENT**

COVID-19 Workplace Health Screening

Company Name: _____ Time In: _____
Employee: _____ Date: _____

1. In the last 24 hours, have you experienced:

Subjective fever (felt feverish):	<input type="checkbox"/> Yes	<input type="checkbox"/> No
New or worsening cough:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Shortness of breath or difficulty breathing:	<input type="checkbox"/> Yes	<input type="checkbox"/> No

2. In the last 24 hours, have you experienced:

Chills:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Headache*:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Sore throat:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Loss of smell or taste:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Runny nose or congestion*:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Muscle aches:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Abdominal pain:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Fatigue:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Nausea:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Vomiting:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Diarrhea*:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Current Temperature:		

*New or worsening symptoms outside of what individual defines as normal.

If you answer "yes" to any of the symptoms listed above in section 1, at least two of the symptoms listed in section 2, OR your temperature is 100.4° F or higher, **please do not go into work. Self-isolate at home and contact your primary care physician's office for direction.**


- You should isolate at home for minimum of 10 days since symptoms first appear or per guidance of your local health department.
 - If diagnosed as a probable COVID-19 or test positive, call your local health department and make them aware of your diagnosis or testing status.
- You must also have 3 days without fevers (without use of fever reducing medications) and improvement in respiratory symptoms.

In the past 14 days, have you:

Had close contact with an individual diagnosed with COVID-19?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Traveled via airplane internationally or domestically?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

If you answer "yes" to either of these questions, **please do not go into work. Self-quarantine at home for 14 days. Contact your primary care physician's office** if you have symptoms or have had close contact with an individual for evaluation. If you are given a probable diagnosis or test positive call your local health department to ensure they are aware.

For questions, visit www.saginawpublichealth.org/coronavirus or call the Saginaw County Health Department COVID-19 hotline (989) 758-3828.

Saginaw County  **HEALTH DEPARTMENT** May 6, 2020

SCREENING - STUDENTS

- CDC guidance states: Because symptom screenings are not helpful for identification of individuals with COVID-19 who may be asymptomatic or pre-symptomatic or if infected with an unrelated virus, symptom screening will not prevent all individuals with COVID-19 from entering the school.
- Communicate with families on school expectation of home screening:

Parent should screen their children prior to each school day. Take temperatures, anything over 100.4 the child needs to remain home or any COVID symptoms! – We can develop a letter or help with communication on this if need be.

Before leaving for school please make sure of the following:

1. Does your child(ren) feel feverish or have a temperature over 100.4?
2. Has your child(ren) started to have any of the following, not due to some other known health problem?
 - Cough
 - Runny nose and/or congestion
 - Tired and/or achy
 - Short of breath
 - Vomiting and/or diarrhea
 - New loss of taste or smell
3. Has your child(ren) had close contact with someone diagnosed with COVID-19?
4. Since they were last at school, has you child(ren) been diagnosed with COVID-19?

If the answer is YES to any of these questions, keep your child(ren) home from school. Call the school as soon as possible to let them know the reason your child(ren) won't be there today. Call your healthcare provider right away. If you don't have one or cannot be seen, go to www.mi.gov/coronavirustest or call 2-1-1 to find a location to have your child(ren) tested for COVID-19.

SYMPTOMATIC STUDENT

- Schools need to identify an isolation area for symptomatic students – strong recommend this!
 - Put a surgical mask on the child (if feasible),
 - call immediately for parent pick up (take the child out to the parent upon pick up with staff wearing masks,
 - child not to return until negative test, or meets symptom based strategy for return:
 - 3 days fever free (without using fever reducing medicine) AND
 - Improvement in symptoms – so cough resolved, no shortness of breath, etc.. AND
 - 10 days from the onset of symptoms
- After symptomatic student/staff is sent home:
 - Student/staff should be tested right away
 - Students in room(s) exposed – stay home until test results come back
 - Wait 24 hours and disinfect classroom - if test comes back positive
 - Will work on closure details – rooms/buildings and timeframes (which may be 2-5 days per CDC guidelines)

TESTING

- Current MDHHS recommendations for testing are:
 - Anyone experiencing COVID like symptoms
 - Close contacts and Probable cases
 - Those working outside the home
- CDC current recommendations state:
 - **CDC does not recommend universal testing of all students and staff.**
Implementation of a universal approach to testing in schools may pose challenges, such as the lack of infrastructure to support routine testing and follow up in the school setting, unknown acceptability of this testing approach among students, parents, and staff, lack of dedicated resources, practical considerations related to testing minors and potential disruption in the educational environment.
- SCHED will recommend testing, and may assist schools in rapid testing through the SCHED Lab, or drive thru testing resources in the community for those needing testing.

TAWNYA SIMON

Nursing Director



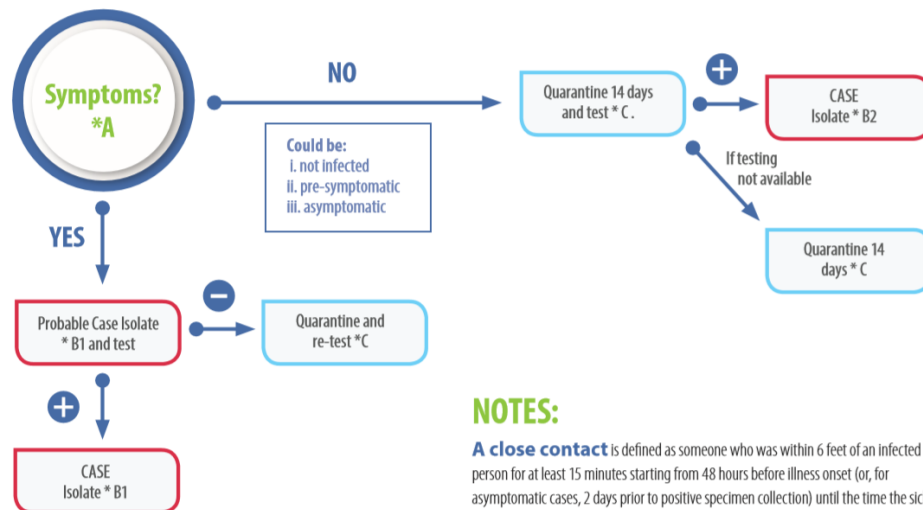
THAT 1ST CASE...

COVID-19 SCHOOL GUIDANCE

Saginaw County HEALTH DEPARTMENT

Evaluation of Close Contacts to a Confirmed or Probable Case for Return to School

EXPOSURE to a person with COVID-19, 2 – 14 days previously



NOTES:

A close contact is defined as someone who was within 6 feet of an infected person for at least 15 minutes starting from 48 hours before illness onset (or, for asymptomatic cases, 2 days prior to positive specimen collection) until the time the sick person is isolated.

- Protocols developed – Contact Tracing & Evaluation documents
- CDC COVID-19 Close Contact Definition:
 - **those who spent at least 15 minutes less than six feet in proximity to the student or staff member that is positive for COVID-19**
 - *Passing someone in the hallway is NOT close contact*
 - *Speaking with someone in a classroom for less than 15 minutes is NOT close contact*
 - *Riding on the bus next to a positive, even with a mask IS close contact*
 - *Sitting less than 6 feet from a positive during the school day IS close contact*

COVID-19 SCHOOL GUIDANCE

Saginaw County  HEALTH DEPARTMENT

Contact Tracing

Schools have unique responsibilities as both an employer to staff and teachers and as a service provider to students and families.

Schools should have policies and procedures in place so they are prepared to respond quickly upon receiving notification that a staff member, volunteer or student tested positive for COVID-19. These procedures will ensure that districts can confidentially notify families who have been exposed and that facilities are disinfected in a timely manner. The steps recommended below will allow the health department to provide robust contact tracing and are intended to help schools take necessary safety precautions while awaiting further information from the health department.

01

Upon receiving notification that someone within the school has tested positive for COVID-19, immediately **contact the local health department** of the county where the staff member, volunteer or student lives (their county of residence). If Saginaw, please call the Saginaw County Health Department at (989) 758.3887. You will need to disclose the identity of the person, their address, date of COVID-19 diagnosis, and dates of attendance (dating back 2 days, or 48 hours, from the date of diagnosis).

02

Immediately determine whether the staff, volunteer or student has had contact with others. If possible, ask the staff, volunteer or student to identify who he/she has come into contact with over the past 2 days.

03

The health department can help assist you in determining close contacts. Close contact is generally considered someone who has had less than 6 feet distance with a staff, volunteer or student for more than 15 minutes without a mask.

1ST - NOTIFICATION

Schools will likely know about the confirmed case **BEFORE** SCHD does.

When a positive is reported – call local health department of residence – if Saginaw call 758-3887.

- We need positive persons name, address, county of residence, date of positive test, date of symptom onset, if known, and if student, staff, etc..

Begin filling out the “Form” we provide to collect data

Then things will need to happen from a school perspective.

- First – identification of **CONTACTS** within the school needs to happen by your staff (use guidance document)
- Second – notification to families needs to occur. Will this happen district wide, building wide – this is up to you and may depend upon the facts in the first step.

2ND – DATA COLLECTION

- Close Contacts and data on the case needs to be collected in order to make informed decisions about:
 - Closure
 - Cleaning/Disinfection
 - Close Contact Notification
 - Siblings in other school building would be close contacts if within the same household, but does NOT mean exposure in the other buildings

COVID-19 SCHOOL GUIDANCE

What to Do if Someone Tests Positive for COVID-19

☐ **Gather the following:**

Is the case symptomatic? ☐ yes ☐ no

Name of positive case: _____

Address: _____ Date of birth: ____ / ____ / ____

Phone: _____ County of Residence: _____ Positive test date: ____ / ____ / ____

Grade: _____ Building: _____ Dates of attendance: _____
(dating back 2 days, or 48 hours, from the date of diagnosis)

Teacher (if student): _____

☐ **Determine who the positive case has had close contact**
(less than 6 feet apart, for at least 15 minutes)

Contact Name	DOB	Address/City/Zip

☐ **Notify them immediately with directions that local health department will follow up:**

- Instruct close contacts to self quarantine for 14 days and monitor for symptoms. (See Contact Tracing fact sheet)

☐ **Submit this report to the local health department in the county where the positive case lives.** (not where the school is located)

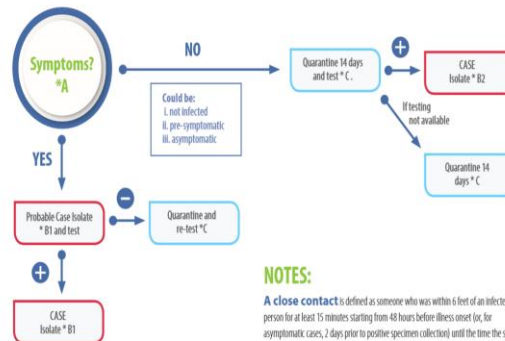
- If Saginaw, please call the Saginaw County Health Department at (989) 758-3887.

COVID-19 SCHOOL GUIDANCE

Saginaw County HEALTH DEPARTMENT

Evaluation of Close Contacts to a Confirmed or Probable Case for Return to School

EXPOSURE to a person with COVID-19, 2 – 14 days previously



3RD – CLEANING/DISINFECTION/CLOSURE

- Based upon details of data collection will pinpoint which areas of the building need to be disinfected/cleaned
- Should wait 24 hours before crew goes in to disinfect
- PPE for staff should be surgical mask, gloves, faceshield when cleaning
- Guidance for cleaning and disinfecting <https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/cleaning-disinfection.html>
 - Use of a disinfectant that is active against COVID-19 is recommended (see EPA List N <https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19>).
 - Per the AAP: When possible, **only products labeled as safe for humans and the environment (eg, Safer or Designed for the Environment), containing active ingredients such as hydrogen peroxide, ethanol, citric acid, should be selected** from this list, because they are less toxic, are not strong respiratory irritants or asthma triggers, and have no known carcinogenic, reproductive, or developmental effects.
 - Follow the label directions for safe, effective use. Make sure to follow the contact time, which is the amount of time the surface should be visibly wet
- CDC recommendations for schools and child care is closure 2-5 days

CLEANING/DISINFECTION

- Daily
 - Classroom desks, tables, and chairs
 - Shared spaces
- Multiple Times per Day
 - Door handles
 - Light switches
 - Handrails
 - Drinking fountains
 - Sink handles
 - Restroom surfaces
 - Cafeteria surfaces
 - Elevator buttons
- Between Use
 - Toys, games, art supplies, instructional materials
 - Keyboards, phones, printers, copy machines
 - Seats on bus

4TH – FAMILY NOTIFICATION

- Depending upon Step 2 of Data Collection this will determine protocols for notification of families
 - 1st close contacts MUST be notified of their exposure and need for self quarantine for 14 days from the date of exposure and follow up for self-monitoring will occur by health department representatives.
 - 2nd broader family notification should be considered due to the nature of schools and the “risk”. This would be information to let parents know either school building wide or district wide on a reported positive case, identification of close contacts was made, and cleaning and disinfection protocols taken, also any closures

RETURNING TO SCHOOL/WORK

If the individual **has symptoms**, they should stay home until:

1. At least 3 days have passed since recovery (resolution of fever without the use of fever-reducing medications and improvement in respiratory symptoms)
2. AND either:
 - a. At least 10 days have passed since symptoms first appeared (preferred)
 - b. OR they have two negative results, spaced at least 24 hours apart, based on authorized COVID-19 diagnostic tests by a medical professional.

Otherwise, if the individual tested positive in a diagnostic COVID-19 test but **does not get symptoms**, they should stay home until:

1. At least 10 days have passed since the positive result in the diagnostic test (assuming no symptoms appeared during that time) (preferred)
2. OR they have two negative results, spaced at least 24 hours apart, based on authorized COVID-19 diagnostic tests by a medical professional.

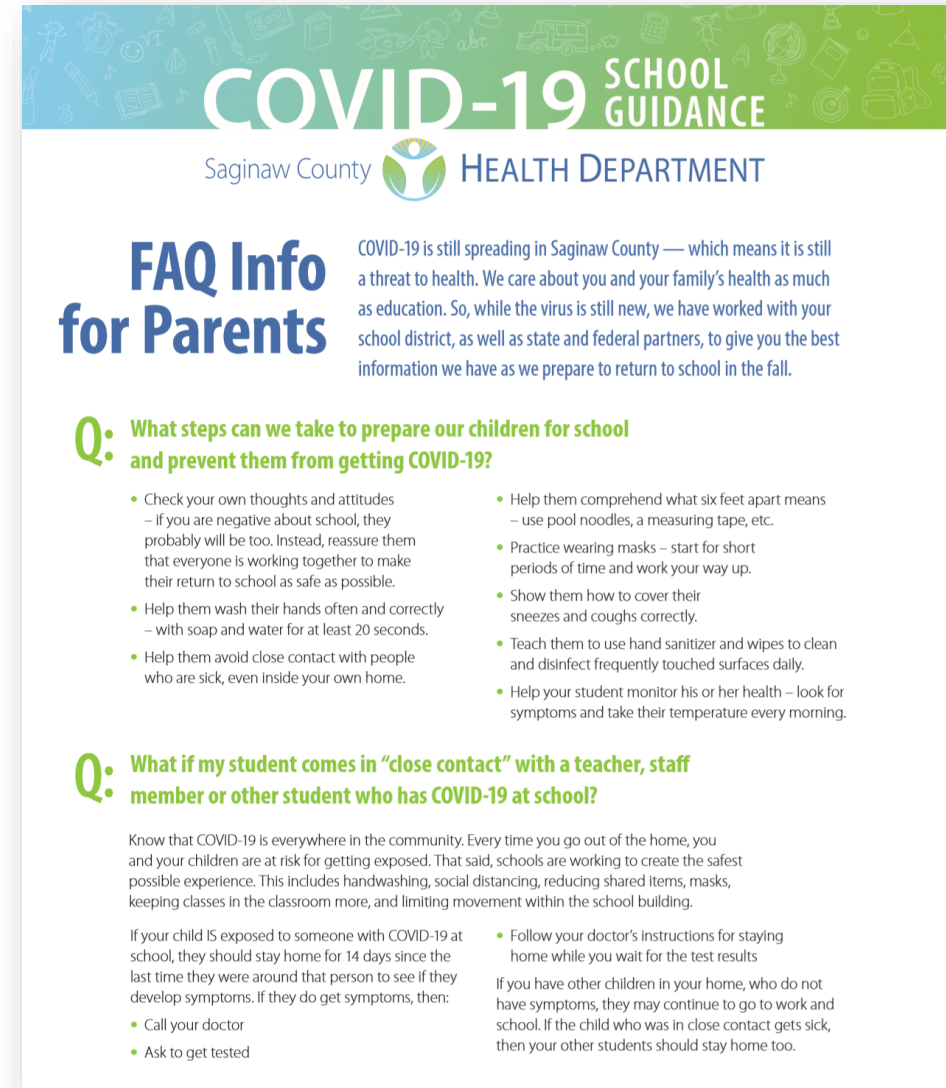


OPEN DISCUSSION

- What questions do you have for SCHD?
- How best can we communicate with you and your schools?
 - SCHD Updates will continue to stakeholders
 - Facebook Live updates on COVID in Saginaw from SCHD as resource
 - Our website as resource for data
 - www.mistartmap.info for trends across Michigan
- What other guidance are you looking for from SCHD?

RESOURCES

- All school based guidance from SCHD and other resources will be shared on the school page on SCHD website:
<https://www.saginawpublichealth.org/coronavirus/information-for-schools-and-childcare-facilities/>
- Currently we have the following for schools:
 1. Case Reporting – What To Do Form
 2. Contact Tracing Process
 3. Close Contact Evaluation Flowchart
 4. FAQ for Parents
 5. Roadmap Requirements Breakdown



The poster features a green header with white icons of school supplies and a blue header with white icons of health and safety. The title 'COVID-19 SCHOOL GUIDANCE' is in large white letters. Below it, the 'Saginaw County HEALTH DEPARTMENT' logo is displayed. The main section is titled 'FAQ Info for Parents' in large blue letters. To the right of this title is a paragraph of text. Below the title are two 'Q:' sections, each with a list of bullet points. The first 'Q:' section is about preparing children for school, and the second is about 'close contact' with a teacher or student. The bottom section is titled 'What if my student comes in "close contact" with a teacher, staff member or other student who has COVID-19 at school?' and includes a paragraph of text and a list of bullet points.

COVID-19 SCHOOL GUIDANCE

Saginaw County HEALTH DEPARTMENT

FAQ Info for Parents

COVID-19 is still spreading in Saginaw County — which means it is still a threat to health. We care about you and your family's health as much as education. So, while the virus is still new, we have worked with your school district, as well as state and federal partners, to give you the best information we have as we prepare to return to school in the fall.

Q: What steps can we take to prepare our children for school and prevent them from getting COVID-19?

- Check your own thoughts and attitudes
 - If you are negative about school, they probably will be too. Instead, reassure them that everyone is working together to make their return to school as safe as possible.
- Help them wash their hands often and correctly
 - with soap and water for at least 20 seconds.
- Help them avoid close contact with people who are sick, even inside your own home.
- Help them comprehend what six feet apart means
 - use pool noodles, a measuring tape, etc.
- Practice wearing masks – start for short periods of time and work your way up.
- Show them how to cover their sneezes and coughs correctly.
- Teach them to use hand sanitizer and wipes to clean and disinfect frequently touched surfaces daily.
- Help your student monitor his or her health – look for symptoms and take their temperature every morning.

Q: What if my student comes in "close contact" with a teacher, staff member or other student who has COVID-19 at school?

Know that COVID-19 is everywhere in the community. Every time you go out of the home, you and your children are at risk for getting exposed. That said, schools are working to create the safest possible experience. This includes handwashing, social distancing, reducing shared items, masks, keeping classes in the classroom more, and limiting movement within the school building.

If your child IS exposed to someone with COVID-19 at school, they should stay home for 14 days since the last time they were around that person to see if they develop symptoms. If they do get symptoms, then:

- Call your doctor
- Ask to get tested
- Follow your doctor's instructions for staying home while you wait for the test results

If you have other children in your home, who do not have symptoms, they may continue to go to work and school. If the child who was in close contact gets sick, then your other students should stay home too.

CONTACTS

- To report a positive case call 989.758.3887
- Contacts
 - Field Questions/Planning Guidance - Carissa Hillman, EPC - 989.758.3804
chillman@saginawcounty.com
 - Health Officer - Chris Harrington – charrington@saginawcounty.com
 - Medical Director - Delicia Pruitt – dpruitt@saginawcounty.com
 - Nursing Director - Tawnya Simon – tsimon@saginawcounty.com
- In emergency situations Superintendents may contact our answering service to speak with a SCHED representative – 989.776.5444