

Return-to-Learn Interim Protocol

Saginaw County 2021-2022 School Year

For School Leaders and Administrators

Updated September 2, 2021

In-person learning IS our shared priority since it has been clearly shown to provide the greatest benefit to our county's youth. The purpose of this interim protocol is to help our education partners deliver in-person learning consistently and safely during the upcoming school year. It is meant to support school districts in planning for a successful return to the classroom this fall and to ensure that COVID-19 prevention and mitigation measures are implemented in a way that fosters optimal learning while simultaneously ensuring health and safety for the overarching school-district community (students and staff alike).

We are basing our preliminary recommendations on current data, trends, and knowledge about COVID-19. This will likely change and evolve as COVID-19 changes – especially current and potential variants and availability of vaccination for younger age groups.

Scalability and layering are key themes.

Monitoring Community Transmission & COVID-19 Activity

The Saginaw County Health Department (SCHD) will provide ongoing monitoring of county transmission rates in Saginaw County and the surrounding region. This will help us advise school superintendents and administrators in making informed and educated decisions that are best for district operations, students, and staff. SCHD will provide updates and adjust recommendations based on the CDC's predesignated indicators and thresholds for community transmission of COVID-19.



page 1

Table 1. CDC Indicators and Thresholds for Community Transmission of COVID-19¹

Indicator	LOW TRANSMISSION BLUE	MODERATE TRANSMISSION YELLOW	SUBSTANTIAL TRANSMISSION ORANGE	HIGH TRANSMISSION RED
Total new cases per 100,000 persons in the past 7 days ²	0-9	10-49	50-99	≥100
Percentage of NAATs that are positive during the past 7days ³	<5.0%	5.0%-7.9%	8.0%-9.9%	≥10.0%

¹If the two indicators suggest different levels, the actions corresponding to the higher threshold should be chosen. County-level data on total new cases in the past 7 days and test percent positivity are available on the County View tab in <u>CDC's COVID Data Tracker</u>.

²Total number of new cases per 100,000 persons within the last 7 days is calculated by adding the number of new cases in the county (or other community type) in the last 7 days divided by the population in the county (or other community type) and multiplying by 100,000.

³Percentage of positive diagnostic and screening NAATs during the last 7 days is calculated by dividing the number of positive tests in the county (or other administrative level) during the last 7 days by the total number of tests resulted over the last 7 days. Additional information can be found on the <u>Calculating Severe Acute Respiratory Syndrome Coronavirus 2 (SARS-CoV-2) Laboratory Test Percent Positivity: CDC Methods and Considerations for Comparisons and Interpretation webpage.</u>



Local Protocol for Implementation of COVID-19 Prevention Strategies

The following list provides the baseline prevention strategies recommended for consistent and continuous prevention of COVID-19 transmission in the school setting:

- Exclusion due to illness (Staying home when sick)
- Promoting vaccination
- Adequate ventilation
- Handwashing and respiratory etiquette
- Contact tracing and isolation for positive cases
- Cleaning and disinfecting

The following list provides the "layered" and "scalable" prevention strategies recommended for implementation in the school setting when transmission levels rise in the school community:

- Consistent and correct mask use
- Physical distancing (minimum of 3 feet)
- Cohorting
- Screening and testing
- Contact tracing paired with isolation and quarantine

SCHD advises schools to implement these prevention strategies in a layered and measured approach. Layering multiple strategies provides increased safety and protection for staff and students. This hopefully allows schools to remain flexible and poised to maintain a safe and healthy environment in the event that community transmission increases or a new variant strain emerges that poses greater risk or causes more severe illness among children.

The following table provides guidance and recommendations on how districts may consider implementing prevention strategies.



CDC Indicators and Thresholds for Community Transmission of COVID-19

COVID-19 Prevention Strategies	LOW	MODERATE	SUBSTANTIAL	HIGH
Staying home when sick	X	X	X	Χ
Promoting vaccination	X	X	X	Х
Adequate ventilation	X	X	X	Χ
Handwashing and respiration etiquette	X	X	X	Χ
Isolation for positive cases (with quarantine for all household members)	X	X	X	Χ
Cleaning & disinfection	X	X	X	Χ
Masking for all (per CDC)	X	X	X	Χ
Contact tracing and notification			X	Χ
Quarantine for close contacts (7 days with negative PCR test)			X	Χ
Physical distancing – 3ft minimum			X	Х
Cohorting				Χ
Testing for athletes				X

^{*}Face Masks must be worn during school-supported transportation. CDC order applies to all public transportation including bussing operated by public and private school systems.



		School Building and District Spread Indicators					
		No cases in school buildings	Building(s) with known cases in staff/students but no ongoing transmission	Building(s) with evidence of ongoing transmission			
Low		Low/Moderate Layers	Low/Moderate Layers	Low/Moderate Layers			
County Level Risk Determination SUBS	MODERATE	Low/Moderate Layers	Low/Moderate Layers	Increase Layers Where Transmission Has Occurred			
	SUBSTANTIAL	Layers (1 or more) Implemented	Increase Layers (2 or more)	Increase Layers District Wide			
	HIGH	Increase Layers (1 or more)	All Layers Implemented	All Layers Implemented			

Example Implementation of Above Protocol & Recommendations for School Activities & Functions

The following is for example purposes only, but may provide ideas for implementation, clarity for recommended activities at corresponding community transmission thresholds, and guidance for application to unique school district operations.

School districts should consider the make-up of their personnel and student bodies when making final decisions for implementation. Consideration should be given to current vaccination status, vulnerability of populations served, abilities to consistently support and integrate prevention strategies.



		CDC Indicators and Threshold	s for Community Transmission	of COVID-19
School Activities/Functions	LOW TRANSMISSION	MODERATE TRANSMISSION	SUBSTANTIAL TRANSMISSION	HIGH TRANSMISSION
Curriculum instruction format	In-person instruction supported as primary.	In-person instruction supported as primary.	In-person instruction supported; may encompass remote instruction in isolated classrooms and/or buildings.	Continue to prioritize in-person instruction as able with guidance from SCHD. May consider transitioning to remote instruction.
Food service & cohorting	Small group activities take place, normal classroom & recess activities occur, etc.	Consider limiting crowded and/or poorly ventilated indoor activities.	Avoid crowded and/or poorly ventilated indoor activities.	Cohort greatest extent possible.



	CDC Indicators and Thresholds for Community Transmission of COVID-19					
School Activities/Functions (cont.)	LOW TRANSMISSION	MODERATE TRANSMISSION	SUBSTANTIAL TRANSMISSION	HIGH TRANSMISSION		
Cleaning & disinfecting	Districts adhere to normal cleaning and disinfecting protocols for maintaining health and safety.		Increase cleaning frequency for high touch surfaces.			
Transportation	Follow CDC order for face mask requirements and ventilation guidance.			Decrease bus occupancy; cohort families; distance passengers.		
Visitors & guests	Visitors and guests allowed in buildings.	Visitors and guests allowed in buildings.	Limit visitors and guests to essential for student health, safety and wellness. Required completion of health screening upon entry and masking while indoors.	Limit visitors and guests to essential for student health, safety and wellness; move to virtual connections where able. Required completion of health screening upon entry and masking while indoors.		



	(CDC Indicators and Thresholds for Community Transmission of COVID-19					
School Activities/Functions (cont.)	LOW TRANSMISSION	MODERATE TRANSMISSION	SUBSTANTIAL TRANSMISSION	HIGH TRANSMISSION			
Athletics	Practices and competitions permitted.	Practices and competitions permitted; prioritize outdoor activities as much as possible.	Competitions may be paused; practices focus on skills building with increased social distancing required.	Competitions and practices may be paused. Consider testing to support ongoing play. Base testing frequency on the sport's risk level. *See CDC guidance			
Extra-Curricular Activities	Extracurricular activities proceed as scheduled.		Base decisions on the risk level of the activity.				
Meetings & Conferences	School meetings and conference attendance takes place.	Increased social distancing in meeting space recommended for unvaccinated individuals.	Limit meetings in- person, increased social distancing. Consider virtual platforms for meetings and conferences.	In-person meetings/conferences suspended. Virtual platforms prioritized.			



	CDC Indicators and Thresholds for Community Transmission of COVID-19							
School Activities/Functions (cont.)	LOW TRANSMISSION	MODERATE TRANSMISSION	SUBSTANTIAL TRANSMISSION	HIGH TRANSMISSION				
Positive Case(s)	Report positive cases to SCHD. Send parent letter to homes to notify of potential exposure (see examples). Monitor child. No quarantine required. However, in the event of 2 or more students in a classroom testing positive, quarantine (7 days) is REQUIRE for close contacts.							
Quarantine Notes: follow the close contact definitions as described in the contact tracing section.	Not required.* *Except for outbreak (2 or more cases in classroom that are not household members.)	Not required.* *Except for outbreak (2 or more cases in classroom that are not household members.)	Recommended.* *Except for outbreak (2 or more cases in classroom that are not household members.)	Required. Quarantine all close contacts for 7 days with a required negative test upon return and continued self monitoring for 14 days.				
Contact Tracing, Isolation & Quarantine	who are impacted by isolation the onset of symptoms (or preturn to the school building return. When transmission is substated.	on and quarantine. Any posi positive test), be fever free fo g(s). Their household membe antial or high, perform conta	tive student or staff is to isolat r at least 24 hours, and have si ers <u>should</u> quarantine for 7 day ct tracing for each positive cas	icational support for students and families e at home for a minimum of 10 days from gnificant improvement in symptoms upon ys with a required negative test upon see and provide reporting to SCHD.				
	 Notes: "Close contact" will be determined by current school operations and policies for masking and social distancing. For example: No masking required close contacts within 6 ft of positive individual. Fully vaccinated individuals do not quarantine unless symptomatic. Face masks implemented – close contacts less than 3 ft of positive individual. Individuals 3 to 6 ft may continue to attend school as long as they do not have any symptoms. Fully vaccinated individuals do not quarantine unless symptomatic. 							
Hand Hygiene & Respiratory Etiquette	extra emphasis on educatio	n for preK-5 at year beginnings, and restroom use. Hand s	g. Hand washing to be suppo anitizer with at least 60% alco	cion provided to all students and staff, with rted throughout day, with focus on pre- hol content will be available in classrooms				



	CDC Indicators and Thresholds for Community Transmission of COVID-19						
School Activities/Functions (cont.)	LOW TRANSMISSION	MODERATE TRANSMISSION	SUBSTANTIAL TRANSMISSION	HIGH TRANSMISSION			
Student & Staff Health Screening	Students: parents/guard	 Recommend all staff and students complete daily health screenings. Do NOT report to school if sick. Students: parents/guardians complete daily student wellness check prior to sending student to school. Students should adhere to school policy for reporting illness and return to school post-illness. 					
Vaccinations	,	5 ,	or all eligible staff, students and	d families.			

Additional Guidance, Resources & Reference Materials

Recommendations and prevention categories and strategies identified previously correspond and are based upon the following MDHSS & CDC guidance documents.

MDHHS issued a brief guidance document on June 25, 2021. https://www.michigan.gov/documents/coronavirus/COVID-

CDC guidance for COVID-19 Prevention in Kindergarten (K) -12 Schools. Updated July 9, 2021. https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html

MMWR. Disparities in Learning Mode Access Among K-12 Students During the COVID-19 Pandemic, by Race/Ethnicity, Geography, and Grade Level. Issued June 29, 2021. https://www.cdc.gov/mmwr/volumes/70/wr/mm7026e2.htm

Science Brief: Transmission of SARS-CoV-2 in K-12 Schools and Early Care and Education Programs – Updated July 9, 2021. <a href="https://www.cdc.gov/coronavirus/2019-ncov/science-briefs/transmission_k_12_schools.html?CDC_AA_refVal=https://www.cdc.gov/s2Fcoronavirus/2019-ncov/s2Fmore%2Fscience-and-research%2Ftransmission_k_12_schools.html#print



SCENARIOS

Healthy student or staff member has been exposed to a person with confirmed COVID-19 within their household

No one is vaccinated

All exposed are vaccinated

Healthy student or staff member has been exposed to a person with confirmed COVID-19 outside of their household

No one is vaccinated

All exposed are vaccinated

Student or staff member become ill with COVID-19 symptoms.

Ill person has no known COVID-19 contacts in past 14 days.

Ill person has known exposure to COVID-19 contact in past 14 days

Ill student or staff member has a negative COVID-19 PCR test.

No known COVID-19 contacts in past 14 days

Known exposure to COVID-19 contact in past 14 days

Ill student or staff member does not get tested.

No known COVID-19 contacts in past 14 days

Ill student or staff member does not get tested and has not talked to healthcare provider for alternative diagnosis for symptoms

Known exposure to COVID-19 contact in past 14 days

Ill student or staff member does not get tested, clear nonrespiratory diagnosis is identify by healthcare provider (headache, diarrhea, vomiting, ear infection)

Known exposure to COVID-19 contact in past 14 days

Vaccinated person is exposed to COVID-19. They continue to work/ attend school wearing a mask and monitoring for symptoms.

> Individual remains asymptomatic but on day 4 post- exposure, they test positive

ACTIONS



SCHOOL SCENARIOS

Quarantine not required

- Test in 3-5 days
- Wear mask until negative test result and monitor symptoms for 14 days
- If positive, isolate for at least 10 days
- **Contact trace**
 - If low (blue) or moderate (yellow) community transmission send letter to parents about positive case in class, no need to quarantine at this time
 - If outbreak (2 or more cases) quarantine
 - If substantial (orange) or high (red) community transmission quarantine close contacts (Unmasked – less than 6 feet or masked – less than 3 feet)
- Presumptive positive isolate for at least 10 days
- Stay home until symptoms resolve
- Contact healthcare provider to determine if retesting is necessary. Stay home until symptoms resolve.
- Contact healthcare provider to determine return.
- If within household: quarantine regardless of community transmission level.
 - If not in household: Low to moderate transmission no quarantine
 - Substantial to high transmission guarantine
- Isolate for at least 10 days from date of positive test result. Contact trace 48 hours prior to test for those in close contact

What is Legally Required and What is Recommended to Keep Your Schools Healthy

REQUIREMENTS (like seatbelts)	PUBLIC HEALTH RECOMMENDATIONS* (like motorcycle helmets)
Masking for all on buses per <u>CDC Order</u>	Encourage COVID-19 vaccinations along with all others
Report suspected and confirmed COVID-19 (and all other reportable diseases, outbreaks, unusual occurrences) to the health department as specified under Michigan Administrative Code R. 325.173(9)	Layered prevention strategies, including: Universal indoor masking for teachers, staff, students, and visitors to K-12 schools, regardless of vaccination status, per CDC
Post COVID-19 case counts on your website as per MDHHS Epidemic Order, Reporting of Confirmed and Probable Cases of COVID-19 at Schools	 Physical distancing: Between unvaccinated students: at least 3 ft. if masking, 6 ft. if not masking Between unvaccinated staff or unvaccinated staff/student: 6 ft.
Keep employees sick with or exposed to (if unvaccinated) to COVID-19 home as required by Public Act 339	Testing for athletes during high (red) transmission
Exclude children ill with communicable illness (such as COVID-19) from school as specified under Michigan Administrative Code R 325.175 (2):	Cohorting during high (red) transmission
Assist LHD with contact tracing as specified under Michigan Administrative Code R. 325.174(2)	Ensure proper ventilation
	Encourage proper handwashing and respiratory etiquette
	Regular cleaning and disinfection
	Exclude non-employee close contacts from all school grounds and activities during quarantine (employees required to be excluded per PA 339)
*Recommendations per the CDC, MDHHS, and local health departments	



Why should you do what is recommended?

Under the Revised School Code, public schools have a responsibility to provide "for the safety and welfare of pupils while at school or a school sponsored activity or while *en route* to or from school or a school sponsored activity" (MCL 380.11a)."

Why you should do what is required?

For individuals who do not report as required, or who impede public health in its duty to implement and enforce laws to protect the public's health, these sections from the Michigan Public Health Code apply:

333.1291 Obstruction of person enforcing health law

A person shall not wilfully oppose or obstruct a department representative, health officer, or any other person charged with enforcement of a health law in the performance of that person's legal duty to enforce that law.

333.1299 Violation as misdemeanor; prosecution

- (1) A person who violates a provision of this code for which a penalty is not otherwise provided is guilty of a misdemeanor.
- (2) A prosecuting attorney having jurisdiction and the attorney general knowing of a violation of this code, a rule promulgated under this code, or a local health department regulation the violation of which is punishable by a criminal penalty may prosecute the violator.

Furthermore, teachers and administrators are <u>certified</u> in Michigan. Certain criminal convictions may result in denial, suspension, or revocation of the certificate by the State Superintendent [MCL 380.1535a].



COVID-19 Reporting Form

Is the case symptomatic? yes no	If yes, date symptoms started:
	If no, date test sample was taken:
Name of positive case:	
Address:	Date of birth:
County of Residence:	Dates of attendance: (date back 2 days from the onset of symptoms OR date
Grade: Building:	test sample was taken)
Teacher (if student):	District:
Is this 1st case in classroom? □ yes □ no	

Determine who the positive case has had close contact with at school:

(Use the dates of attendance dating 2 days back from the onset of symptoms or date test sample was taken and report only those who were less than 3 feet apart for at least 15 cumulative minutes if MASKED or less than 6 feet if UNMASKED)

Contact Name	Fully Vax OR COVID+ < 3 months	Serial Testing	DOB	Address/City/Zip	Phone Number	Date of Last Contact

Fully vaccinated and previously COVID+ (within last 3 months) do NOT have to quarantine so please note those contacts and mark the box "Fully Vax OR COVID+ < 3 months". Also, please denote which students/staff are going to take part in serial antigen testing. Those noted in either column will not be followed through MDHHS contact tracing to quarantine at home but should be monitored.

Submit via email to: covid19@saginawcounty.com

